

DREAMBOOK



WH Foundation

YES! I WANT TO BE A DREAM MAKER!

Name: _____

Address: _____ City/State/Zip: _____

Phone: _____ E-Mail Address: _____

I would like to fulfill the following dream(s): _____

Enclosed is my tax-deductible check made out to the Woodland Hills Foundation in the amount of \$_____ to make this dream come true.

Special note or words of encouragement to accompany your donation:

Please make checks payable to: Woodland Hills Foundation and send to:

Woodland Hills Foundation

PO Box 321

Turtle Creek, PA 15145

OR donate online at: www.woodlandhillsfoundation.com/fundadream

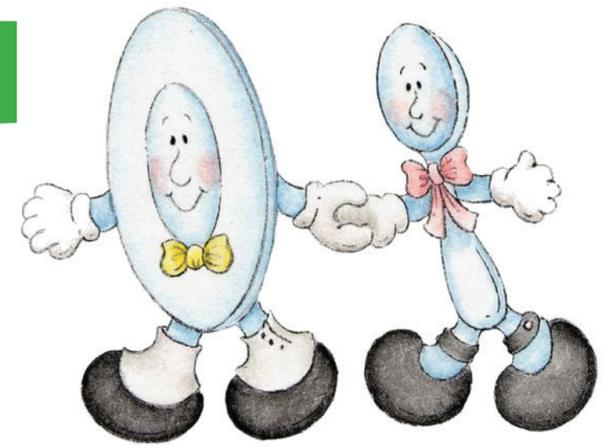
WHAT IS THE DREAM BOOK?

As Public Education dollars are getting stretched further and further, there are needs in the schools that are not being met. In an effort to expand the Foundation's programs and services, in 2016 the Foundation launched its first-ever Dream Book in order to provide the district with much-needed supplies and other tangible teaching tools, which are not supported by tax dollars and go unfulfilled because of budget restraints. Applications are received on a rolling-basis but applicants are encouraged to apply at the beginning and middle of the school year as well as the beginning of summer.

As Dreams are received and approved for inclusion by the Dream Book Committee, they are added to the book. The book is then shared with our network of donors, who can then decide which Dreams they wish to fulfill. New in 2021, individual Dreams will be shared on our social media pages as well as our website. Donors will then be able to choose which Dream they would like to fulfill, either in full or in part. Once a Dream is fully funded, the requested items will be purchased by the Foundation for the teacher. Further, the Dream Book Committee, which is comprised of select Woodland Hills Foundation Board Members, will also select Dreams to receive funding directly from the Foundation (when funding is available). Any member of Woodland Hills School District's instructional or professional staff (teachers, counselors, librarians, nurses) is eligible to apply. There is no limit on the number of applications you can submit each year.



AND THE DISH RAN AWAY WITH THE SPOON



REQUESTED BY: Kimberly Zebro

BENEFITS: Grades 6, 7 and 8 at Dickson STEAM Academy

BACKGROUND: Part of my curriculum in our Family and Consumer Sciences Class is preparing students for the transition to adulthood and managing a home. This includes basic knowledge and skills in the areas of food preparation and food safety. Especially during this environment of COVID-19, sanitizing dishes and cookware is crucial to keeping students safe and healthy. With over 550 students coming in and out of the classroom each year, this can present a huge challenge. While students are instructed to wash/sanitize dishes and utensils used during class, they often rush and/or run out of time before being able to effectively complete the job. Oftentimes I find myself washing dishes by hand between classes and at the end of the day. Further, the CDC recommends using a dishwasher whenever possible. My “Dream” for a dishwasher would not only help ensure absolute safety for our students, it would also give me more time to focus on teaching instead of washing dishes during class.

DREAM REQUESTED:

24 in. Stainless Steel Portable Dishwasher

DREAM AMOUNT: \$899.94



EDGEWOOD INK: 5P PRODUCTIONS

REQUESTED BY: Jami Heffley

BENEFITS: PreK - Grade 5 Students at Edgewood STEAM Academy (all 541 Students and 63 staff)

BACKGROUND: Edgewood STEAM Academy offers several behavioral incentives as part of PBIS (Positive Behavior Interventions and Supports). PBIS is a means of reducing non-academic barriers to student achievement and can help significantly in maximizing the time students are engaged in relevant learning tasks. Paw cards are used as the acknowledgment system when students are following the behavior expectations, outlined in the 5 P's (Prompt, Prepared, Polite, Productive, and Proud). The Student of the Month Program encourages students to focus on a specific characteristic, e.g. leadership, for a given month. Students who exemplify these behaviors are nominated by their teachers and rewarded during a monthly celebration. The Edgewood STEAM Academy PAW Patrol is a group of select staff who are on the lookout for exceptional behaviors exhibited by an entire class. These programs have proven effective and the "Edgewood Ink: 5P Productions" Project would help build on that success.

"Edgewood Ink: 5P Productions" would foster Woodland Hills/Wolverine Pride, allow students to express themselves artistically, and apply their mathematical, design, and engineering skills. Your support would allow us to outfit a small media design studio. The studio would be supervised by Mrs. Heffley, Behavior Interventionist, and Mr. Sharp, Technology Integration Coach. A rotating group of students would be trained to safely use the equipment and provide the labor involved in the production of logo items such as t-shirts, mugs, stickers, and magnets. This project would be self-sustaining. The items produced by the students would be offered for sale during school events and via a student designed online marketplace. Additionally, these products would be on sale in the PAW Store for purchase with the Edgewood token economy PAWs. Currently, PAW Store merchandise is purchased with district funds or donated by staff and community members. The curricular implications of mass producing original products, marketing, and selling them are endless. This real life hands-on experience will go a long way to build community pride, self esteem, mathematics, and language arts skills.

DREAM REQUESTED: Cricut machine, accessories and materials to produce a variety of logo merchandise.

DREAM AMOUNT: \$2,023.04



USING MATH MANIPULATIVES

REQUESTED BY: Ginger Geizura

BENEFITS: Grade 3, 4 and 5 students at Turtle Creek STEAM Academy

BACKGROUND: In mathematics education, a manipulative is an object which is designed so that a learner can perceive some mathematical concept by manipulating it, hence its name. The use of manipulatives provides a way for children to learn concepts through developmentally appropriate hands-on experience.

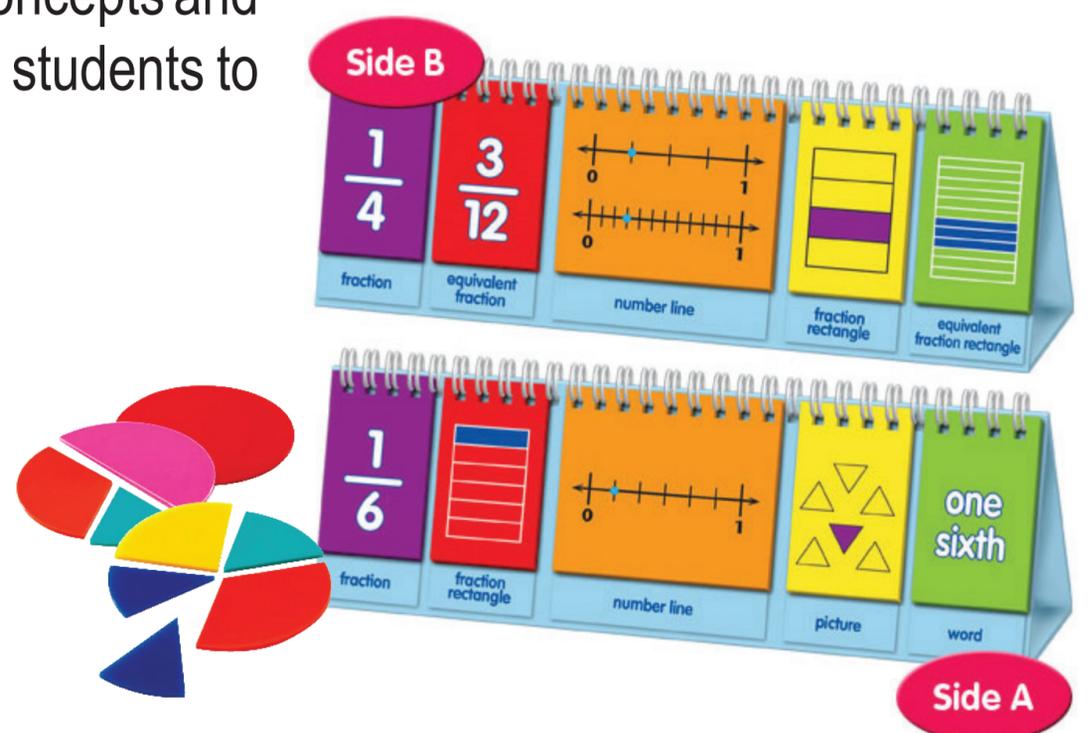
I am a Special Education teacher and I realize that my population of students have academic needs that most regular education students do not. At the beginning of the school year, I gave my 25 math students a “Math Interest Survey.” One of the prompts was “I like using manipulatives to help me learn.” My students did not understand the what a manipulative is but, after explaining the meaning of the word, they all answered “Yes.” That is when I realized that I do not have the type nor the number of math manipulatives needed for my students.

A 2017 study by Robert Scott Liggett (University of Saskatchewan) titled, “The Impact of Use of Manipulatives on the Math Scores”, stated: “When students use mathematical manipulatives, not only does it increase their mathematical achievement scores, but it may also provide them with additional methods or strategies that are critical to building problem solving skills.” By using math manipulatives, I am giving my students the tools they need to improve their understanding of math concepts and build their problem-solving skills. I want every one of my students to have access to the “hands on” learning they require.

DREAM REQUESTED:

Fraction Flip Charts, Building Fractions Activity and Hand2Mind Rainbow Circles

DREAM AMOUNT: \$366.00



STEM BINS FOR STUDENT EXPLORATION

REQUESTED BY: Erik Meredith and Alicia Cole

BENEFITS: Grade One and Two Students at Edgewood Elementary STEAM Academy

BACKGROUND: The purpose of this project is to give students tools and resources to explore engineering and critical thinking concepts in a small group and independent center. The STEM Bins™ Comprehensive Kit is a hands-on STEM solution is a creative and developmentally appropriate form of engineering for elementary students. Each bin includes a Teacher Guide; writing templates; picture task cards; task cards; challenge yourself cards; writing prompt cards; wooden blocks, building bricks, magnetic tiles, wooden building planks, labeled storage bins and more. STEM Bins also align to Science and Engineering Standards. These materials will allow 2 classrooms (one for first grade and one for second grade) to conduct these explorations and also the ability to collaborate on tasks. The STEM Bins are a proven method for students to apply STEM concepts in a risk-free setting.

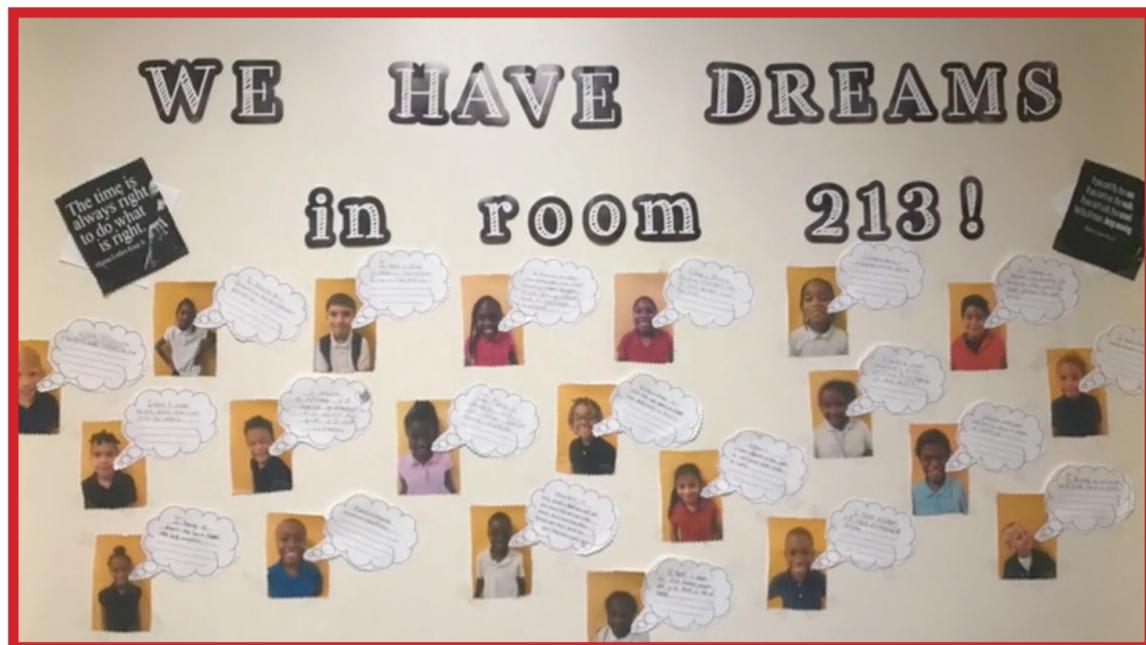
DREAM REQUESTED:

2 STEM Bins Comprehensive Kits
(16 Bins each)

DREAM AMOUNT: \$600.00



BLACK HISTORY MONTH CELEBRATION



REQUESTED BY: Arica Watts

BENEFITS: Students at Wilkins Elementary STEAM Academy

BACKGROUND: A study by the Journal of Child Development found a link between the promotion of racial pride (activities that celebrate a child's culture and connection to that culture) with the academic success of Black students. As a result Wilkins Primary would like to establish a program for the celebration of Black History Month that provides presentations as well as music and dancing workshops. We would also like to sponsor a black history essay contest and provide prizes for each grade level to encourage participation.

DREAM REQUESTED: \$500/year for 5 years

DREAM AMOUNT: \$2,500.00



FITBIT WRIST BANDS



REQUESTED BY: Patrick Donley

BENEFITS: High School Students

BACKGROUND: It is a challenge to get students in Physical Education Class motivated to participate. When students are more active it can lower the chances for obesity and diabetes. It is difficult to track students' physical activity time and effort objectively during a PE class. A class set of wearable fitness tracking devices would help to solve issues with time on task and effort from each student objectively. These devices can challenge and motivate students to become more physically active in PE Class.

DREAM REQUESTED:

25 Fitbit Wrist Bands @ \$80 each

DREAM AMOUNT:

\$2,000.00

CLASSROOM DIVIDER AND FLEXIBLE SEATING

REQUESTED BY: Matthew Richards

BENEFITS: Current and future students in the Life Skills Program at Edgewood STEAM Academy

BACKGROUND: There has been significant research conducted on the use of flexible seating options in classrooms to improve focus and productivity in children. In our Life Skills Program, we work with students with exceptionalities, and in most cases multiple disabilities. It is important that these students are learning in a controlled environment by minimizing distractions to promote focus, and learning. The Life Skills classroom currently has 10 students from as young as Kindergarten to 5th grade who have short attention spans and are easily distracted. We are seeking tools to assist with minimizing distractions, and increasing focus during academic tasks within the Life Skills classroom.

To minimize the potential for COVID-19 exposure and transmission within my classroom, we are asking for Kidney/Rainbow tables which will allow students to work with a teacher in a small group setting while still following CDC guidelines, keep students and staff safe, and keeping students engaged in the lesson and able to receive the help from the staff member they are working with.

DREAM REQUESTED: (2) Kidney/Rainbow Tables; (1) Classroom Kit with Bouncy Bands – 10 bands included; (10) Trideer Wobble Cushions

DREAM AMOUNT: \$974.79



CRAYOLA FACTORY

VIRTUAL FIELD TRIP

REQUESTED BY: Sarah Robbins

BENEFITS: First Grade Science Students at Edgewood Elementary STEAM Academy

BACKGROUND: In her first grade science class, teacher Sarah Robbins and her class read a Science Spin titled "Making Crayons". In this Science Spin they talked about the Crayola Factory. Her students were intrigued by the factory and many stated that they would love to go there one day! Ms. Robbins shared this story with the Crayola Factory and that is where she learned about the Virtual Field Trip Kit. The kit includes: 7 hands-on Attractions with accompanying Activities and Keepsakes; Customized Coloring Page-Woodland Hills Mascot, Customizable Scribble Scrubbie- Crayola's Award-Winning Toy; Adventure Bag Craft; 2 pre-recorded shows-Catch the Factory Show and Silly Putty Show; and a 3-Hour Video Walkthrough, guided by Jazzy, Crayola's Crayon Character. Students also receive a set of markers and crayons.

Ms. Robbins said her students would be very appreciative to have the opportunity to learn more about the Crayola Factory!

DREAM REQUESTED: Crayola Experience Virtual Fieldtrip

DREAM AMOUNT: \$209.68



WRITING IN A VIRTUAL SETTING

REQUESTED BY: Sarah King

BENEFITS: Eleventh and Twelfth Grade Learning Support Students

BACKGROUND: At the onslaught of covid, when schools shut down, the 11th and 12th Learning Support English Teacher was granted an iPad by a Donor's Choose project. At the time, she was unfamiliar with all the tips/tricks with which the device could help. Now that she has been using the iPad for Virtual Learning this semester, she has found that an Apple Pencil would help her annotate, direct students, and demonstrate more things for them. The iPad has been a lifesaver so far and now her dream is to take it to the "next level". Apple Pencil ex-



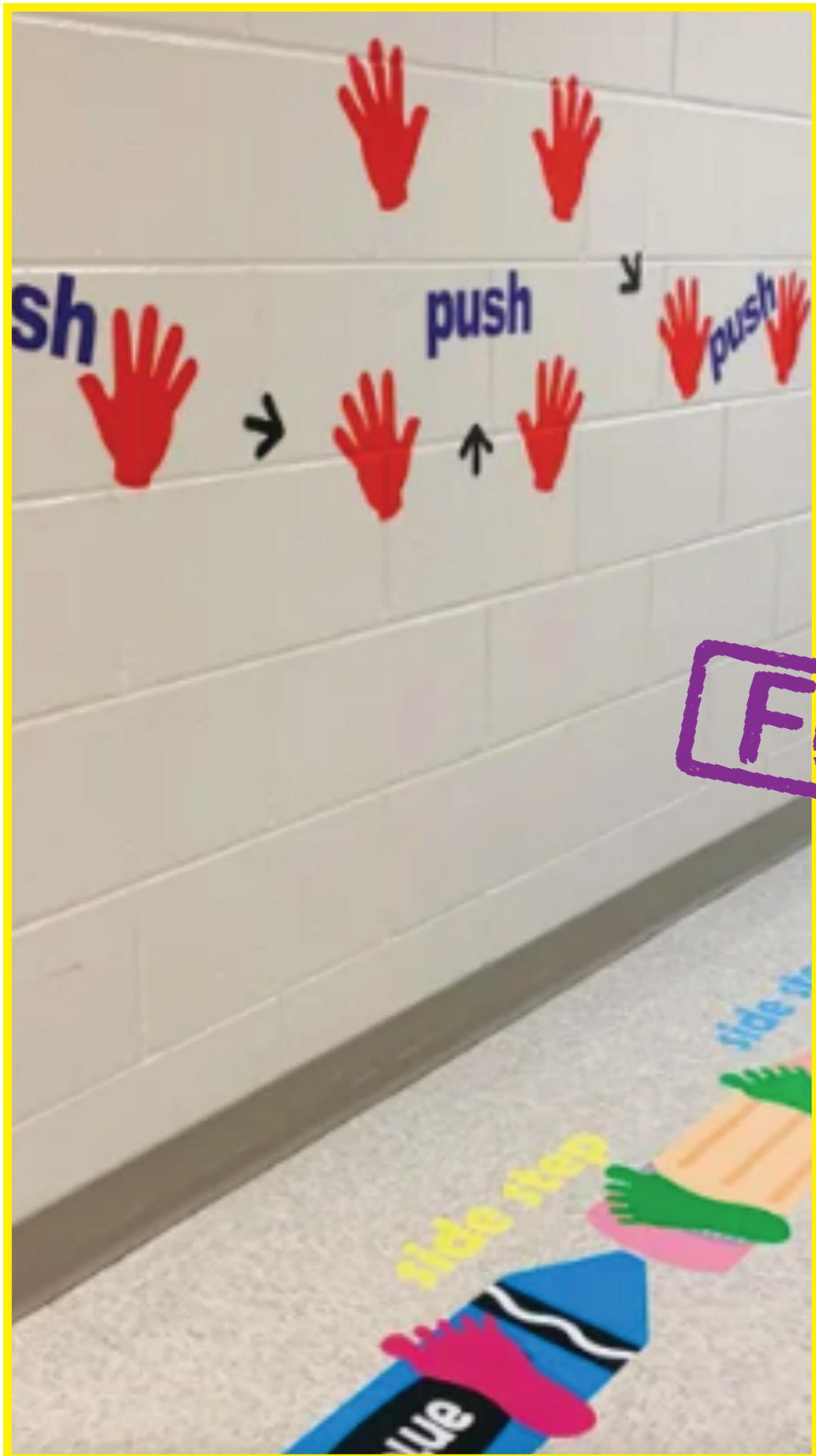
pands the power of iPad mini, iPad Air and iPad, and opens up new creative possibilities. It's sensitive to pressure and tilt so you can easily vary line weight, create subtle shading and produce a wide range of artistic effects — just like a conventional pencil, but with pixel-perfect precision.

DREAM REQUESTED: 1 Apple Pencil, First Generation

DREAM AMOUNT: \$106.00

FULFILLED

SENSORY PATH



REQUESTED BY: Kelly Lucas

BENEFITS: K-Grade 3 Emotional Support Students

BACKGROUND: We would like to create a Sensory Path within our classroom for our K-3 Emotional Support students. This path will help students become aware of their own senses through sensory play. High-intensity activities like a sensory pathway get the blood pumping, helping children to sit still and focus for longer periods of time in the classroom. Research shows that sensory play builds nerve connections in the brain's pathways, which lead to the child's ability to complete more learning tasks. Sensory play supports language development, cognitive growth, fine and gross motor skills, problem-solving skills, and social interaction. We will be able to see achievement through the student academic as well as social and behavioral successes.

FULFILLED

DREAM REQUESTED: 10 rolls of Cricut Permanent Glossy Vinyl 12"X48" from JoAnn Fabrics at 7.99 a roll for a total of \$79.90.

DREAM AMOUNT: \$79.90

JOURNALISM CAMERA AND GENERAL MEDIA KIT

REQUESTED BY:

Michael Beckett

BENEFITS:

Journalism students at Woodland Hills Senior High School

BACKGROUND:

Students taking the Journalism Course in the High school are highly interested in using multiple forms of media to present news stories. The class is in need of a multifunctional camera in order to take still photos and live video so that they may amplify their news articles and work with video media. A central class camera, along with a tripod and storage cards, will allow students to develop their media work more vividly than current restraints allow.

DREAM REQUESTED: Canon PowerShot SC530 Digital Camera, one tripod and two digital camera storage cards

DREAM AMOUNT:

\$400



FULFILLED

LIVING WELL PROGRAM

REQUESTED BY: Susan Tanksi

BENEFITS: Students at Woodland Hills Senior High School including ESL students

BACKGROUND: The Living Well Group focuses on providing students with the opportunities for mental, physical and psychological well-being. While the program was previously funded through outside sources, the final phase of funding ended at the close of the 2019 school year. While the program is currently not up and running, 20 students have expressed interest in the program (up from previous years). Over the past few years, this program helped build friendships as well as healthy living habits through:

Nutrition: students learned about sugar substitutes, healthy foods, farm-to-table, and sustainable agriculture. Materials have been supplemented with trips to Eden Hall Farm at Chatham College and Phipps Conservatory where students are treated to organic lunches and cook organic meals.

Physical Fitness: One day a week students were led in Zumba, Yoga or on Elliptical Machines. Activities have been supplemented with trips to Sanaview Farms, Eden Hall Farms Rope Course and Camp Guyasuta.

Mental Health: Through trips and team-building activities such as the food lab, ropes courses and more, the program has successfully helped foster positive mental health in these students. Students worked together across language barriers with ESL students to accomplish their tasks and go from making judgements about each other to cheering one another along as they attempted challenges.

DREAM REQUESTED: 2 buses, admission to Phipps and admission to Camp Guyasuta for 20 students each, and funds for healthy food labs.

DREAM AMOUNT: \$3,000

FULFILLED



INSPIRATION AVENUE

REQUESTED BY:

Christopher Seitzinger

BENEFITS:

PreK - Grade 5 Students at Englewood Steam Academy

BACKGROUND:

Inspiration is what creates a passion and motivation to keep striving for success. One of the primary objectives as educators is to inspire students and encourage them in such a way that they begin to generate their own excitement about learning. It is difficult, however, to get students excited about learning if they are not motivated both extrinsically and intrinsically. Young children are so impressionable and are constantly being influenced by family, friends and their environment. Inspiration Avenue is designed to inspire our students from the moment they walk into the school. The project includes surrounding students with life-size silhouette graphics of recognizable professions including athletes, dancers, etc. Encouraging quotes from inspirational leaders will also line the walls of Inspiration Avenue. Through the positive imagery and inspirational quotes, students will become more motivated to learn and believe in themselves. It will also familiarize students with the idea that education and learning happen any time our minds are open.

DREAM REQUESTED: Large vinyl cutter, interior paint, painting supplies, street sign, sheets of vinyl and contact paper

DREAM AMOUNT: \$1,150

FULFILLED



**THE MOST IMPORTANT THING IS
TO TRY AND INSPIRE PEOPLE SO
THAT THEY CAN BE GREAT IN
WHATEVER THEY WANT TO DO.**

-KOBE BRYANT-

SOARING TO THIRD GRADE

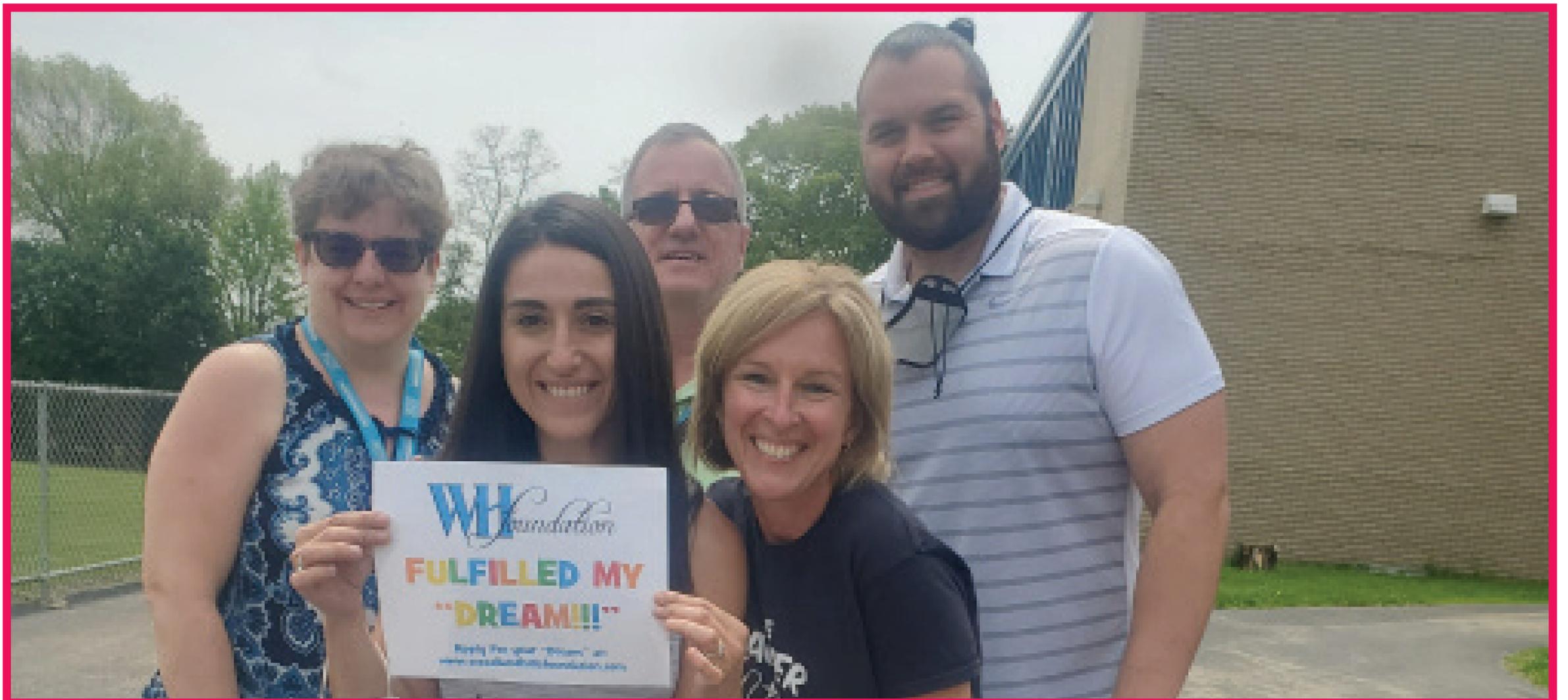
REQUESTED BY: Nataly Scarpino, Kalea Pollick, Kelly Tomko, Bill Wilson, Dan Kirk, Cara Leas and Lynn Bell

BENEFITS: Second Grade students at Wilkins STEAM Academy

BACKGROUND: The 2nd grade team at Wilkins STEAM Academy would like to express how proud we are to all of our students and let them know how hard they have worked this year, both virtually and in person! Our plan is to send each 2nd grade student home with a “summer tote” filled with the items listed above. The Summer Bridge book will be a great opportunity for each student to extend their learning over the summer. We would like to include the seeds in the bag as an extension to our Butterfly Unit we are currently covering in class. Other items in the bag are just a fun way to say “Happy Summer!”

DREAM REQUESTED: Cinch Bags, Book Marks, Bubble Wands, Seed Packets to accompany a Second Grade Summer Activity Bridge Book (already funded)

DREAM AMOUNT: \$230.00



GRAPHIC NOVEL

Grades 4-5

COLLECTION FOR THE SCHOOL LIBRARY

REQUESTED BY: Ashley Luczak

BENEFITS:

Students at Edgewood Elementary

BACKGROUND:

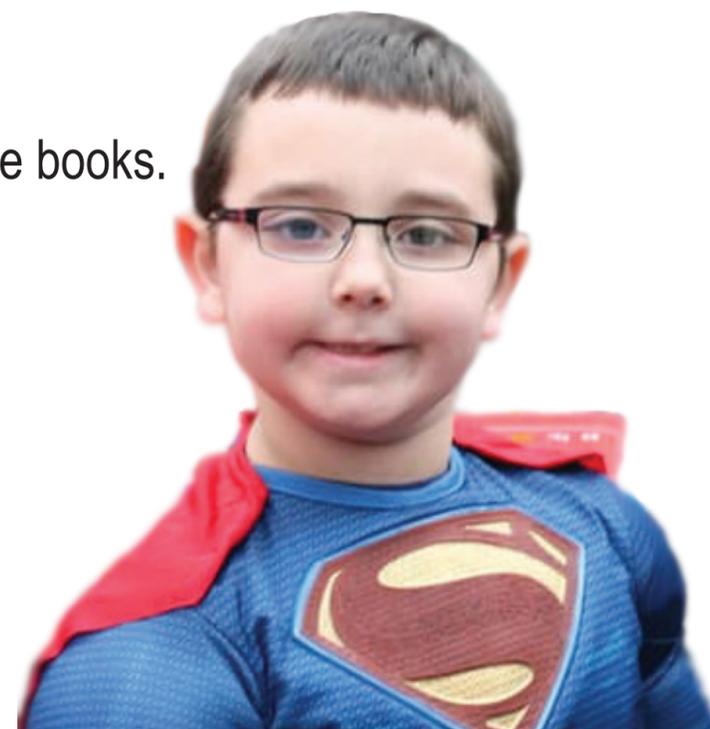
The new district realignment has brought fourth and fifth grade students into the building. At this time, the library does not have books for this population, as the current library was tailored for grades K-3. Fourth and fifth grade students are very interested in the library and have expressed interest in reading new and popular graphic novels. Further, the few graphic novels the library does have, are not geared towards girls. Adding these books to the collection will help foster students' interest in reading. It will also demonstrate to the students that their teacher is listening and following through with their interests and needs. Finally, by increasing students' personal/pleasure reading and library use, student test scores involving comprehension, fluency and overall literary skills will increase.

DREAM REQUESTED:

Various graphic novels and supplies for cataloging and processing these books.

DREAM AMOUNT:

\$1,503.48



Help Instill a Love for Reading in our Students!



The Woodland Hills Foundation supports the Woodland Hills School District and its communities by strengthening the educational experience of our children.

The Foundation is an independent non-profit organization and a proponent of public education, specifically the Woodland Hills School District. The Foundation works to fill gaps in public education funding, focus on community building and volunteerism, and to set the stage for secondary education aspirations. The Foundation provides scholarships for students, Mini Grants for teachers with creative teaching ideas, and service and community events through the H.U.G.S. volunteer program.

Woodland Hills Foundation
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www.woodlandhillsfoundation.com

DREAM BIG