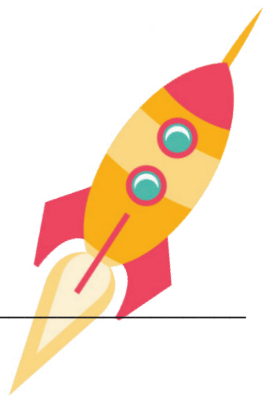


DREAMBOOK



WH *Foundation*

YES! I WANT TO BE A DREAM MAKER!



Contact Information:

Name: _____

Street Address: _____

City/State/Zip: _____

Home Phone: _____

Work Phone: _____

E-Mail Address: _____

I would like to fulfill the following dream(s): _____

Enclosed is my tax-deductible check made out to the Woodland Hills Foundation in the amount of:

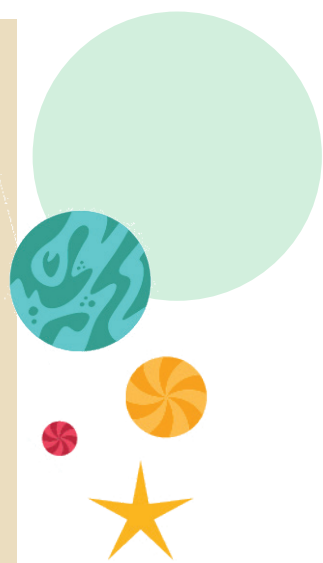
\$_____ to make this dream come true.

Special note or words of encouragement to accompany your donation: _____



As Public Education dollars are getting stretched further and further, there are needs in the schools that are not being met. As part of the Woodland Hills Foundation mission, we have created a Dream Book for the Woodland Hills School District. Teachers and principals throughout the district shared what programs, teaching innovations and supplies they simply cannot get because there isn't money in the budget.

The Dream Book includes Dreams for equipment and supplies that would enhance the teaching and learning experiences in Woodland Hills. Whether you are a business, an individual or a group, you are invited to fund Dreams.



2019 DREAMS FULFILLED

Dream: Science Fair

Dream Requested: Supplies for 50 groups at \$20/ group

Dream Amount: \$1,000

Dream: Science Documentation Center

Dream Requested: One (1) Fujifilm Instax Mini Instant Film Value Pack & Instant Film Value Pack

Dream Amount: \$300

Dream: Smart Speakers for Autistic Support

Dream Requested: 1 Google Home and 1 Amazon Echo

Dream Amount: \$240

Dream: Reader Pens

Dream Requested: 10 Reader Pens at \$250 each

Dream Amount: \$2,500

Dream: Promethean Interactive Whiteboard

Dream Requested: Promethean Interactive White Board

Dream Amount: \$1,725

Dream: Chrome Books

Dream Requested: 12 Chrome Books at \$200 each

Dream Amount: \$2,400

Dream: Elephant and Piggie Extravangza

Dream Requested: Supplies for the Extravangza

Dream Amount: \$600

Dream: Science Documentation Center

Dream Requested: Fujifilm Instax Mini Instant Camera and Film Value Packs

Dream Amount: \$126



JOURNALISM CAMERA AND GENERAL MEDIA KIT

BENEFITS:

Journalism students at Woodland Hills Senior High School

BACKGROUND:

Students taking the Journalism Course in the High school are highly interested in using multiple forms of media to present news stories. The class is in need of a multifunctional camera in order to take still photos and live video so that they may amplify their news articles and work with video media. A central class camera, along with a tripod and storage cards, will allow students to develop their media work more vividly than current restraints allow.



DREAM REQUESTED: Canon PowerShot SC530 Digital Camera, one tripod and two digital camera storage cards

DREAM AMOUNT:
\$400



LIVING WELL PROGRAM

BENEFITS:

Students at Woodland Hills Senior High School including ESL students

BACKGROUND:

The Living Well Group focuses on providing students with the opportunities for mental, physical and psychological well-being. While the program was previously funded through outside sources, the final phase of funding ended at the close of the 2019 school year. While the program is currently not up and running, 20 students have expressed interest in the program (up from previous years). Over the past few years, this program helped build friendships as well as healthy living habits through:

Nutrition: students learned about sugar substitutes, healthy foods, farm-to-table, and sustainable agriculture. Materials have been supplemented with trips to Eden Hall Farm at Chatham College and Phipps Conservatory where students are treated to organic lunches and cook organic meals.

Physical Fitness: One day a week students were led in Zumba, Yoga or on Elliptical Machines. Activities have been supplemented with trips to Sanaview Farms, Eden Hall Farms Rope Course and Camp GUYASUTA.

Mental Health: Through trips and team-building activities such as the food lab, ropes courses and more, the program has successfully helped foster positive mental health in these students. Students worked together across language barriers with ESL students to accomplish their tasks and go from making judgements about each other to cheering one another along as they attempted challenges.

DREAM REQUESTED: 2 buses, admission to Phipps and admission to Camp GUYASUTA for 20 students each, and funds for healthy food labs.

DREAM AMOUNT: \$3,000



LIFE SKILLS AND AUTISTIC SUPPORT CLASSROOMS GO TO PROM!



BENEFITS:

Students in the Life Skills and Autistic Support Classrooms at the Senior High School!

BACKGROUND:

In recent years, the teachers in the Autistic Support and Life Skills Support Classes work hard to hold a “prom” for their students, which takes place during the school day, in the wrestling room, using leftover decorations from the “real” prom. It is nowhere near the real experience the other students have during an event that many call a night “you’ll remember forever”. The students in these classes are reluctant to go to the actual prom because they are worried they will be alone all night and won’t be able to interact with other students. Further, the majority, if not all the students in these classes are unable to afford the expensive costs associated with the prom.

To remedy this, the teachers in these classes have decided to take all of the students (20) to the prom together. Going as a group will give them the feeling of not being alone and will allow them an opportunity to dance and enjoy the evening without the fear of rejection. These students will have two full tables to themselves and will be able to enjoy the experience together as a group but also with their fellow classmates. Having these students present at the real prom will affect *everyone* who goes in a positive way, as it promotes diversity and inclusion. Plus, word of their attendance will spread, promoting support and positivity from the rest of the student body.



Plans are already under way to take the students to Project Prom, a project by the National Council of Jewish Women, where students can shop for free dresses and outfits to wear to prom. Also, a bus has been donated to take students both to Project Prom and to the Woodland Hills prom. We are requesting funds for the prom tickets (\$70 each for 20 students) so that these students can enjoy the regular Prom with their classmates.

DREAM REQUESTED: 20 prom tickets

DREAM AMOUNT: \$1,400

INSPIRATION AVENUE



BENEFITS:

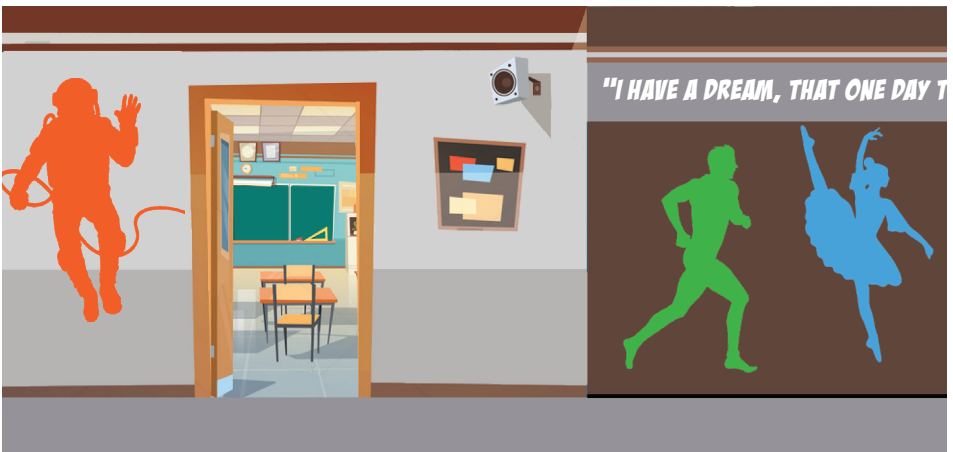
PreK - Grade 5 Students at Edgewood Steam Academy

BACKGROUND:

Inspiration is what creates a passion and motivation to keep striving for success. One of the primary objectives as educators is to inspire students and encourage them in such a way that they begin to generate their own excitement about learning. It is difficult, however, to get students excited about learning if they are not motivated both extrinsically and intrinsically. Young children are so impressionable and are constantly being influenced by family, friends and their environment. Inspiration Avenue is designed to inspire our students from the moment they walk into the school. The project includes surrounding students with life-size silhouette graphics of recognizable professions including athletes, dancers, etc. Encouraging quotes from inspirational leaders will also line the walls of Inspiration Avenue. Through the positive imagery and inspirational quotes, students will become more motivated to learn and believe in themselves. It will also familiarize students with the idea that education and learning happen any time our minds are open.

DREAM REQUESTED: Large vinyl cutter, interior paint, painting supplies, street sign, sheets of vinyl and contact paper

DREAM AMOUNT: \$1,150



GRAPHIC NOVEL

Grades 4-5

COLLECTION FOR THE SCHOOL LIBRARY

BENEFITS:

Students at Edgewood Elementary

BACKGROUND:

The new district realignment has brought fourth and fifth grade students into the building. At this time, the library does not have books for this population, as the current library was tailored for grades K-3. Fourth and fifth grade students are very interested in the library and have expressed interest in reading new and popular graphic novels. Further, the few graphic novels the library does have, are not geared towards girls. Adding these books to the collection will help foster students' interest in reading. It will also demonstrate to the students that their teacher is listening and following through with their interests and needs. Finally, by increasing students' personal/pleasure reading and library use, student test scores involving comprehension, fluency and overall literary skills will increase.

DREAM REQUESTED:

Various graphic novels and supplies for cataloging and processing these books.

DREAM AMOUNT:

\$1,503.48



Help Instill a Love for Reading in our Students!

FLEXIBLE SEATING

BENEFITS:

Students at Wilkins Primary



BACKGROUND:

There has been significant research conducted on the use of flexible seating options in classrooms to promote focus and productivity. With our Kindergarten through 3rd grade population, flexible seating provides an outlet for students' need to move while learning in a structured classroom environment. We are seeking tools to assist with flexible seating across all grade levels and classrooms.

DREAM #1 REQUESTED:

18 Safco Ball Chairs

DREAM AMOUNT:

\$2,500

DREAM #2 REQUESTED:

62 Bouncy Bands & 62 Wiggle Seat Inflatable Sensory Chair Cushions

DREAM AMOUNT:

\$2,500



YOGA TRAINING

BENEFITS:

Wilkins Primary Students

BACKGROUND:

Teacher Natalie Kiro is an avid runner but when injury

sidelined her she discovered yoga. When she realized the power yoga had to settle and focus her she decided that her students, many who face stress and trauma at home, might benefit from daily yoga in the classroom and added it to her classroom routine. She has noticed a significant impact on her students with even the toughest kids settling their minds and bodies with the benefits lasting the entire day. Seeing the success in her classroom she is seeking funding to bring in a certified yoga teacher to work with her students on a monthly basis.



DREAM REQUESTED:

Yoga instruction for students

DREAM AMOUNT:

\$1,000.00



FITBIT WRIST BANDS

BENEFITS:

High School Students

BACKGROUND:

It is a challenge to get students in Physical Education Class motivated to participate. When students are more active it can lower the chances for obesity and diabetes. It is difficult to track students' physical activity time and effort objectively during a PE class. A class set of wearable fitness tracking devices would help to solve issues with time on task and effort from each student objectively. These devices can challenge and motivate students to become more physically active in PE Class.

DREAM REQUESTED:

25 Fitbit Wrist Bands @ \$80 each

DREAM AMOUNT:

\$2,000.00



MAKER SPACE ITEMS



BENEFITS:

Intermediate School Students



BACKGROUND:

A Maker space provides creative time and space for students to explore questions, fail and retry, bounce ideas off one another and build something together. The Intermediate school would like to enhance it's Maker Space with more items so that more exploration can occur.

DREAM REQUESTED:

Items for Maker Space at Intermediate School - includes items such as stethoscopes, thermometers, flashlights, funnels, hot plates, table clamps and much more.

DREAM AMOUNT:

\$2,000.00



5 STRING ELECTRIC VIOLIN / VIOLA

BENEFITS:

Intermediate Orchestra Students

BACKGROUND:

Mrs. Klicker, the Strings Instructor, is requesting a 5-string electric violin/viola for her Orchestra students. Two years ago the Electrify Your Strings Program introduced the students to the electric violin and they were able to borrow some for exploration. Mrs. Klicker believes that having an electric violin would allow her students to learn more about improvising and the science behind electronic sound production.

DREAM REQUESTED:

1 – 5 String Electric Violin/Viola

DREAM AMOUNT:

\$650.00





BLACK HISTORY MONTH

BENEFITS:

Students at Wilkins Primary

BACKGROUND:

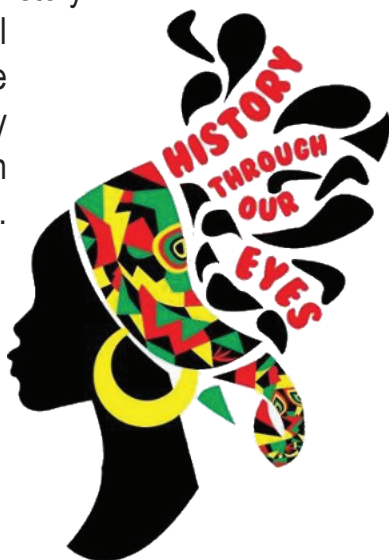
A study by the Journal of Child Development found a link between the promotion of racial pride (activities that celebrate a child's culture and connection to that culture) with the academic success of Black students. As a result Wilkins Primary would like to establish a program for the celebration of Black History Month that provides presentations as well as music and dancing workshops. We would also like to sponsor a black history essay contest and provide prizes for each grade level to encourage participation.

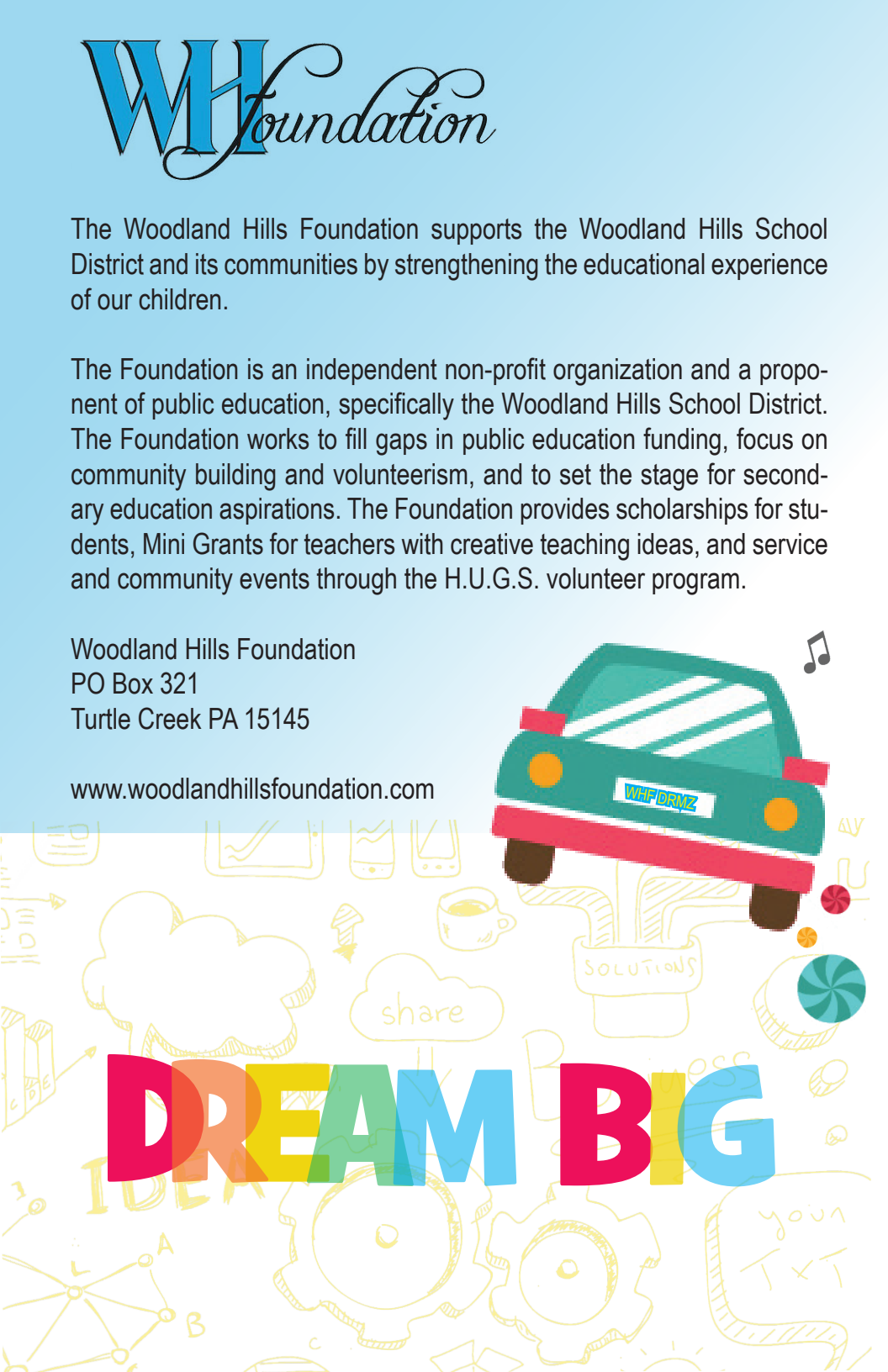
DREAM REQUESTED:

\$500/year for 5 years

DREAM AMOUNT:

\$2,500.00





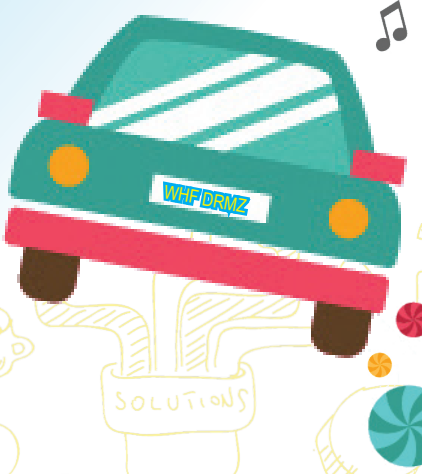
WH Foundation

The Woodland Hills Foundation supports the Woodland Hills School District and its communities by strengthening the educational experience of our children.

The Foundation is an independent non-profit organization and a proponent of public education, specifically the Woodland Hills School District. The Foundation works to fill gaps in public education funding, focus on community building and volunteerism, and to set the stage for secondary education aspirations. The Foundation provides scholarships for students, Mini Grants for teachers with creative teaching ideas, and service and community events through the H.U.G.S. volunteer program.

Woodland Hills Foundation
PO Box 321
Turtle Creek PA 15145

www.woodlandhillsfoundation.com



DREAM BIG

The image features the Woodland Hills Foundation logo at the top, with 'WH' in large blue letters and 'Foundation' in a black script font. Below the logo, a paragraph of text describes the foundation's mission: 'The Woodland Hills Foundation supports the Woodland Hills School District and its communities by strengthening the educational experience of our children.' A second paragraph explains its role as an independent non-profit organization focused on public education, community building, and volunteerism. Contact information is provided: 'Woodland Hills Foundation, PO Box 321, Turtle Creek PA 15145' and the website 'www.woodlandhillsfoundation.com'. The bottom half of the image is a vibrant collage with a yellow background. It includes a green car with a 'WHF DRMZ' license plate, a musical note, a coffee cup, a cloud with the word 'share', a potted plant labeled 'SOLUTIONS', and the large, colorful text 'DREAM BIG'. Other elements like gears, a network diagram, and a speech bubble with 'you T x T' are also visible.

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